

出 題 意 図

選 抜 区 分 : 総合型選抜
科 目 名 : 記述問題 (英語)
学 部 学 科 等 : グローバル・ディスカバリー・プログラム

SDGs における17の目標

SDGs 16: Peace, Justice, and Strong Institutions

The purpose of the exam is to examine the reading comprehension skills of candidates and their ability to apply their understanding through writing. In particular, it aims to assess comprehension skills and ability to respond to an academic article on a given topic. The text has been carefully selected and adapted to ensure that the reading is at an appropriate level for candidates while retaining some level of authenticity.

To assess applicants with a wide range of language proficiencies, questions of various difficulty levels are designed such as literal questions, inferential questions and evaluative questions. Literal questions require the reader to obtain answers from the reading which can be clearly identified. Inferential questions require the reader to look for textual clues and deduce the answer. Lastly, evaluative questions require the reader to consider their own opinions in relation to the text. Sections 1-3 consist of both literal and inferential questions, coupled with summarizing skills. Section 4 draws upon evaluative comprehension, together with the ability to develop a clear argument through a written response.

Additionally, the topic of the exam relates to SDGs 16: Peace, Justice, and Strong Institutions because the research in the article is about measuring morality via an experiment with returning lost wallets and money. The article helps students to become more familiar with current issues in this field and outlines a research method to test issues in this area.